

THITIMA MAEOKA

Primary EFL Teacher | Classroom Researcher | M.Ed. Student
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PROFESSIONAL PROFILE

Primary EFL teacher and classroom researcher with six years of experience teaching English and integrated learning to Grades 3-6 in a Thai demonstration-school context. Designs learner-centered, technology-enhanced instruction incorporating CALL, project-based learning, creative production, and classroom inquiry. Experienced in assessment design, classroom management, parent communication, cross-cultural collaboration, and the dissemination of classroom-based research at international conferences. Currently pursuing a Master of Education in Teaching English at the Primary Education Level.

Research interests: young learner EFL; extensive reading; technology-enhanced language learning; project-based learning; affective factors; classroom action research; classroom-based assessment

LANGUAGES

- **Thai:** Native
- **English:** TOEIC Listening and Reading 710, CEFR B1 (12 February 2025)
- **French:** Pre-intermediate

EDUCATION

2025 - Present

Master of Education in Teaching English at the Primary Education Level (in progress)

Suan Dusit University

Thesis in progress: The Effect of Extensive Reading-Based Instruction on English Reading Comprehension among Grade 4 EFL Students

2022 - 2023

Graduate Diploma in Teaching Profession

Chandakasem Rajabhat University

2009 - 2012

Bachelor of Arts – Major in French; Minor in Visual Art Design

Srinakharinwirot University

PROFESSIONAL TEACHING EXPERIENCE

2020 - Present

Primary EFL Teacher

La-or Utis Demonstration School, Suan Dusit University, Lampang

- Teach English grammar in Grades 4-6, serve as homeroom teacher for Grade 3/3.
- Design active, learner-centered lessons and projects using CALL, CLIL, project-based learning, songs, extensive reading, and student-created products.
- Conduct and submit annual classroom action research and use multiple forms of assessment to refine instruction.
- Coordinate with international teachers and communicate with parents to support student learning and classroom well-being.
- Lead the Origami Club and contribute to school-based academic and co-curricular initiatives.
- Mentor fourth-year preservice teachers in collaborative lesson development and classroom inquiry, including supporting the preparation and submission of two co-authored projects presented at JALTCALL 2026.

CONFERENCE PRESENTATIONS

Completed

- Maeoka, T., Jitsupa, J., & Techachokwiwat, N. (2026, August 15). Integrating ER-CALL-PBL for Primary EFL Reading Comprehension and Vocabulary Development [Online conference presentation]. The 6th International Conference of TESOL & Education (ICTE 2026), Industrial University of Ho Chi Minh City, Ho Chi Minh City, Vietnam.
- Maeoka, T., & Pholdahan, N. (2026, June 13). Singing Away Grammar Anxiety: Affective and Creative Engagement through LyricsTraining in Thai Primary EFL Classrooms [Conference presentation]. JALTCALL 2026: Prevail or Fail?, Konan University, Hirao School of Management CUBE, Nishinomiya, Japan.
- Maeoka, T., Harinvon, U., & Arpo, O. (2026, June 13). Ed-Venturers in Action: A Four-Theme Hybrid CALL-PBL Cycle for Grammar, Writing, and Presentation in a Grade-4 EFL Class [Conference presentation]. JALTCALL 2026: Prevail or Fail?, Konan University, Hirao School of Management CUBE, Nishinomiya, Japan.
- Maeoka, T., Paweenbampen, P., & Wannakul, D. (2025, September 6). A Structured Teaching Model for Primary Student Short Story Writing [Conference presentation]. The 7th Extensive Reading World Congress, Sapporo, Japan.

CLASSROOM RESEARCH AND TEACHING INNOVATIONS

Ed-Venturers in Action

2025

Collaborated with and mentored two fourth-year preservice teachers in developing and implementing a four-theme hybrid CALL-PBL cycle for approximately 40 Grade 4 EFL learners, integrating CLIL, grammar instruction, collaborative writing, and oral presentation.

Co-authored the resulting conference presentation and supported the preservice teachers through its submission and presentation at JALTCALL 2026.

- Students produced 120-160-word trifold posters and delivered group presentations.
- Learning was documented through grammar assessments, SEL/GCED surveys, engagement measures, and game logs.

Singing Away: Grammar Anxiety

2025

Collaborated with and mentored a fourth-year preservice teacher in conducting two cycles of classroom action research with 45 Grade 5 EFL learners, combining LyricsTraining, task-based and project-based learning, sentence-to-song scaffolding, Canva, and SUNO.

Co-authored the resulting conference presentation and supported the preservice teacher through its submission and presentation at JALTCALL 2026.

- Used grammar assessments, teacher observation, reflection logs, affective measures, and a project rubric to examine learning and creative engagement.

Extensive Reading-Based Instruction and AksaRead

2026-Present

Developing an M.Ed. study of Grade 4 reading comprehension, learning attitudes, and self-assessment through extensive reading-based instruction.

- Developing AksaRead, a free, levelled e-library concept with CEFR-aligned stories, short quizzes, reading logs, and a teacher-facing progress-monitoring workflow.

Integrating ER-CALL-PBL: A Phase-Based Instructional Framework

2026

Co-developed a six-phase framework for primary EFL reading comprehension and vocabulary development, with implementation guidance on time allocation, reading-material selection, and assessment design.

LEADERSHIP, MENTORING, AND PROFESSIONAL SERVICE

- Mentor fourth-year preservice teachers in classroom-based inquiry and professional dissemination; supported the collaborative development and submission of two co-authored projects presented at JALTCALL 2026.
- Serve as secretary for the school's English subject group, supporting coordination and academic documentation.
- Support student welfare and family-school communication through homeroom teaching and regular parent communication.
- Coordinate with international teachers and contribute to collaborative, cross-cultural learning activities.
- Lead an extracurricular Origami Club that connects creativity, procedural language, and collaborative learning.

DIGITAL TEACHING AND RESEARCH COMPETENCIES

Educational technology: Google Sites, Google Forms, Google Sheets, Looker Studio, Canva, LyricsTraining, SUNO, ER-Central, Microsoft Office, and AI-assisted educational media development. Teaching and research: CALL, PBL, CLIL, TBLT, extensive reading, lesson and material design, pre/post assessment, rubric development, questionnaires, observation protocols, reading logs, and classroom data interpretation.

ADDITIONAL PROFESSIONAL EXPERIENCE

Finance Executive (Accounts Payable)	2018
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Hotel NIDA, Bangkok

Office Manager	2015-2017
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CRM Global Research Co., Ltd.

Administrator / Legal Assistant	2013-2015
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Indo-Siam Technical Services Co., Ltd.

Information Desk Officer (Part-time)	2013-2015
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Departures, Suvarnabhumi International Airport

Marketing Administrator / Secretary	2012-2013
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A-One Hotel, Bangkok

These roles developed transferable strengths in cross-cultural communication, bilingual documentation, stakeholder coordination, operations, finance, and client service.

VOLUNTEER SERVICE

- Liaison, Department of Disaster Prevention and Mitigation, Ministry of Interior, Thailand (2014).
- Volunteer, Bangkok World Book Capital (2013).
- Volunteer, WBU-ICEVI and the Thailand Association of the Blind (2012).